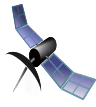


Name: _____

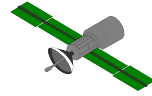
Teacher: _____

Date: _____



CubeSat Forces

SCI.3.1.1, 3.1.3, 3.1.4, 3.1.5

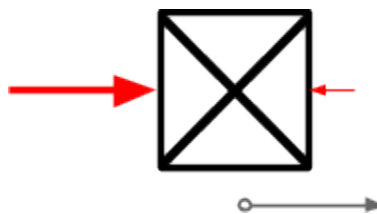


Big AI™ has forgotten some of his motion and stability words and needs some help! Draw a line from each word to its definition to help Big AI™ remember what each word means!

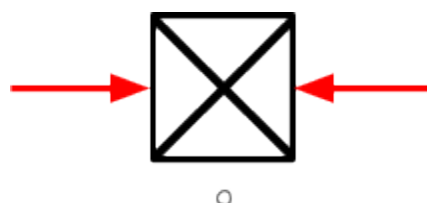
- | | |
|----------------------|--|
| 1. Balanced Forces | Forces that are in opposition to the relative motion of an object as it passes through the air (also known as “drag”). |
| 2. Unbalanced Forces | An action on an object that changes in size over time. |
| 3. Variable | Two or more actions that even out to make an object neutral. |
| 4. Friction | How quickly an object moves. |
| 5. Air Resistance | A force that resists motion. |
| 6. Speed | Two or more actions of different size on an object. |
| 7. Motion | Where an object is located relative to something else. |
| 8. Position | Movement of an object over time. |

Draw an arrow on the circle below the CubeSat to demonstrate what direction each of these CubeSats would move, if any, based on the forces that they are experiencing. The first one is done for you.

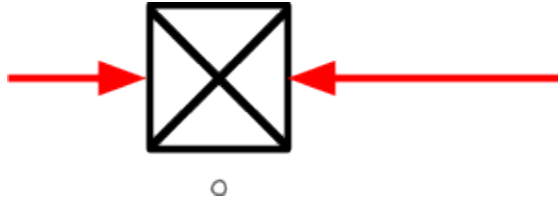
9.



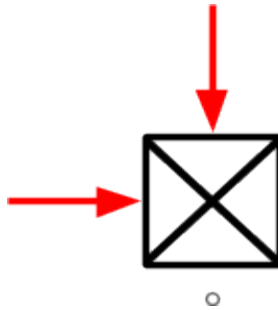
10.



11.



12.



13. When a CubeSat, or any object, has balanced forces, what happens?

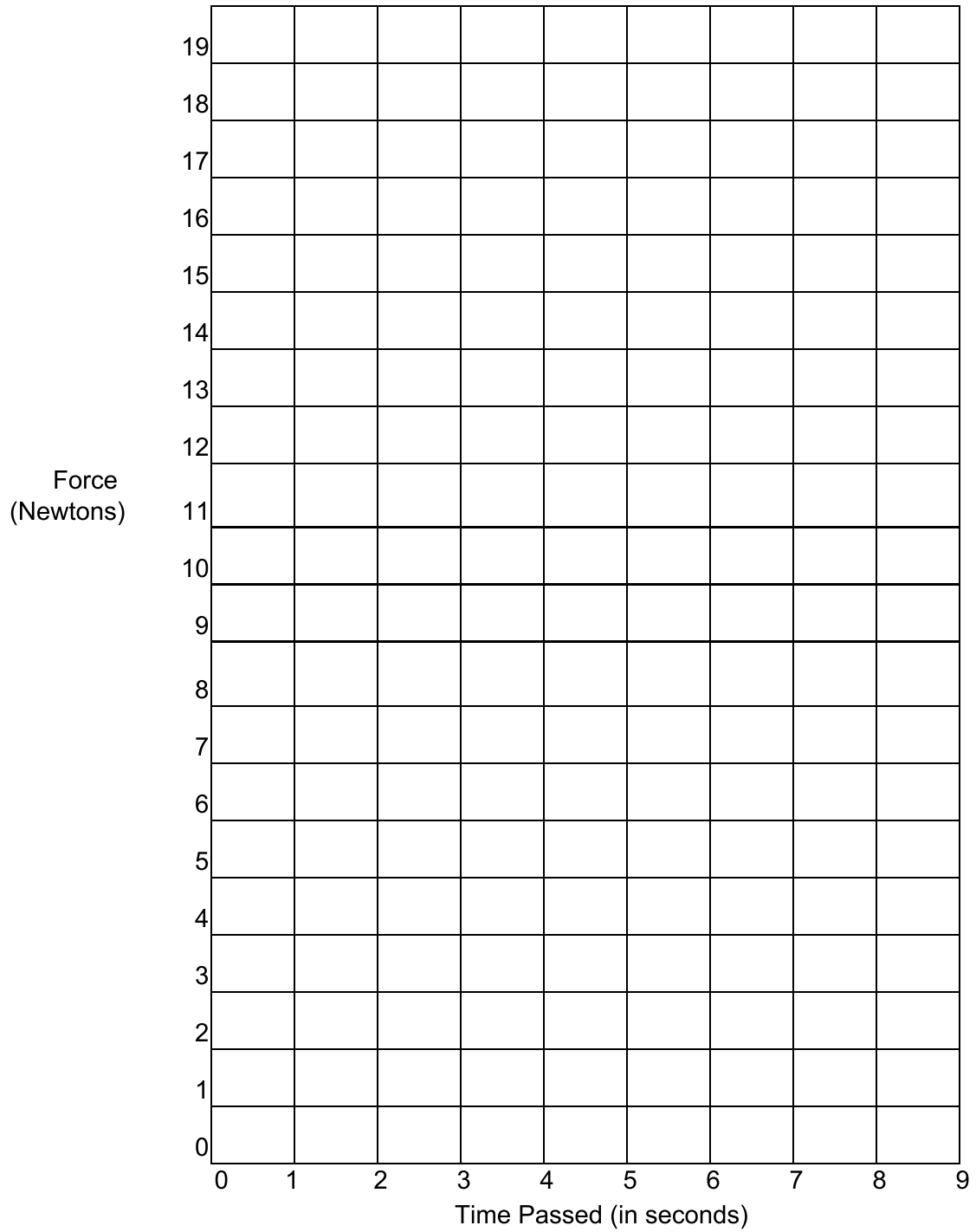
14. When a CubeSat, or any object, has unbalanced forces, what happens?

If there is a variable force on a CubeSat that starts at 1 Newton, or N, (Newton is a unit of force) and is increased by 2 Newtons with each second that passes, what are the forces experienced at each second?

- | | |
|------------------------|------------------------|
| 15. 1 second: _____ N | 16. 2 seconds: _____ N |
| 17. 3 seconds: _____ N | 18. 4 seconds: _____ N |
| 19. 5 seconds: _____ N | 20. 6 seconds: _____ N |
| 21. 7 seconds: _____ N | 22. 8 seconds: _____ N |

23. Using the time and force values from questions 15-22, plot a chart to see the CubeSats forces over time. Put a dot for the time and force then connect the dots with one single line.

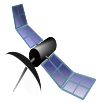
Force a CubeSat Feels Over Time with Variable Increase



Name: _____

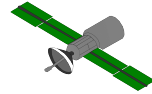
Teacher: _____

Date: _____



KEY: CubeSat Forces

SCI.3.1.1, 3.1.3, 3.1.4, 3.1.5

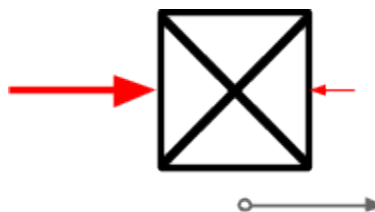


Big AI™ has forgotten some of his motion and stability words and needs some help! Draw a line from each word to its definition to help Big AI™ remember what each word means!

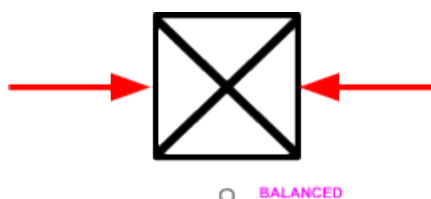
- | | |
|----------------------|--|
| 1. Balanced Forces | Forces that are in opposition to the relative motion of an object as it passes through the air (also known as "drag"). |
| 2. Unbalanced Forces | An action on an object that changes in size over time. |
| 3. Variable | Two or more actions that even out to make an object neutral. |
| 4. Friction | How quickly an object moves. |
| 5. Air Resistance | A force that resists motion. |
| 6. Speed | Two or more actions of different size on an object. |
| 7. Motion | Where an object is located relative to something else. |
| 8. Position | Movement of an object over time. |

Draw an arrow on the circle below the CubeSat to demonstrate what direction each of these CubeSats would move, if any, based on the forces that they are experiencing. The first one is done for you.

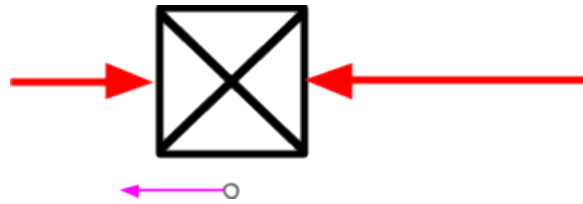
1.



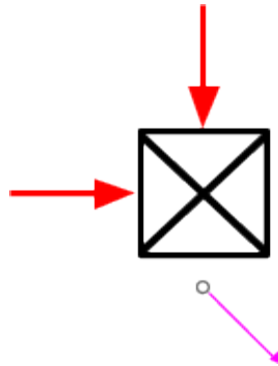
2.



3.



4.



5. When a CubeSat, or any object, has balanced forces, what happens?

_____ **IT DOESN'T MOVE** _____

6. When a CubeSat, or any object, has unbalanced forces, what happens?

_____ **IT MOVES IN THE DIRECTION OF THE LARGER FORCE** _____

If there is a variable force on a CubeSat that starts at 1 Newton, or N, (Newton is a unit of force) and is increased by 2 Newtons with each second that passes, what are the forces experienced at each second?

- | | |
|---------------------------------|---------------------------------|
| 7. 1 second: _____ 3 _____ N | 8. 2 seconds: _____ 5 _____ N |
| 9. 3 seconds: _____ 7 _____ N | 10. 4 seconds: _____ 9 _____ N |
| 11. 5 seconds: _____ 11 _____ N | 12. 6 seconds: _____ 13 _____ N |
| 13. 7 seconds: _____ 15 _____ N | 14. 8 seconds: _____ 17 _____ N |

15. Using the time and force values from questions 15-22, plot a chart to see the CubeSats forces over time. Put a dot for the time and force then connect the dots with one single line.

